



**Evaluation of Student Learning
Elementary
2022-2023
Cycle 1**

You will find information below concerning the evaluation and reporting of your child's progress.

Subject Competencies	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>English Language Arts</u> Uses language to communicate and to learn 33% Reads and listens to spoken, written and media texts 33% Produces written and media texts 34%	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All 3 competencies will be evaluated throughout the term and reported on at the end of every term. Knowledge and understanding of language and texts will also be evaluated throughout the year. 	Assignments Projects Reports Response to Literature and Media Diagnostic Quizzes Oral Presentations Tests Learning & Evaluation Situations	Cycle 1.1 / 1.2 October and May BAS-reading assessment
<u>Mathematics</u> To solve a situational problem related to mathematics 20% To reason using mathematical concepts and processes 80%	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems and use mathematical reasoning. Both competencies will be taught each term but competency 1 will not be evaluated (or reported on) for the first term. Understanding of mathematical concepts in arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year. Students in Cycle 1.2 will write an end-of-cycle exam prepared by the school board. 	Tests Quizzes In-class work Learning & Evaluation Situations	Cycle 1.2 Mid-May to June Worth 10% of Final Mark

<p><u>French, Second Language</u> Communicates in French 40% Understands oral and written texts in French 40% Produces oral and written texts in French 20%</p> <p><u>French Immersion</u> Communicates in French 33% Understands oral and written texts in French 34% Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. All 3 competencies will be evaluated and reported on at the end of every term. Use of oral language, reading comprehension and writing will also be evaluated throughout the year. Students in French Immersion will be assessed using the GB+ Assessment Tool for Reading. 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p>	<p>Fr. Immersion Only Cycle 1.1 February and May GB+ Reading Assessment</p> <p>Cycle 1.2 October and May GB+ Reading Assessment</p>
Subject Competencies	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>Physical Education & Health</u> To perform movement skills in different physical activity settings To interact with others in different physical activity settings To adopt a healthy, active lifestyle 100%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> perform movement skills in different physical activity settings. interact with others in different physical settings. adopt a healthy and active lifestyle. The students' knowledge of different physical activities and strategies will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Skills Drills</p> <p>Observation of Movement Skills, Tactics, Strategies, Teamwork and Sportsmanship in Game Situations</p> <p>Performance/ Movement Routines</p> <p>Fitness Testing and Tracking</p>	<p>NA</p>
<p><u>Ethics and Religious Culture</u> Reflects on ethical questions Engages in dialogue 50% Demonstrates an understanding of the phenomenon of religion, Engages in dialogue 50%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue. The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on the term 2 and 3 report cards. 	<p>In-Class Work</p> <p>Projects</p> <p>Oral Presentations</p>	<p>NA</p>

<p><u>Visual Arts</u></p> <p>To produce individual works in the visual arts To produce media works in the visual arts 70%</p> <p>To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates 30%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to produce and appreciate individual and media works of art. The students' knowledge of producing their own images and messages will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Projects</p> <p>Presentations</p>	<p>NA</p>
<p><u>Music</u></p> <p>To invent vocal or instrumental pieces To interpret musical pieces 70%</p> <p>To appreciate musical works, personal productions and those of classmates 30%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to invent, interpret and appreciate musical pieces. The students' knowledge of the language of music, and instrumental techniques will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Projects</p> <p>Performances</p> <p>Presentations</p>	<p>NA</p>

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

	Official Communications
Interim Report	By <u>October 15th</u> , you will have access to the first interim Progress Report through Mosaik, which may include comments on your child's learning and Attitude to Study (Effort and Attitude) using a colour grade.
Term 1 Report Card	The Term 1 Report Card will be issued and available through Mosaik by <u>November 20th</u> . This report card will cover the period from August 30 th to November 4 th and will count for 20% of the final mark for the year. Parent-teacher interviews will be on November 24 th and 25 th .
Term 2 Report Card	The Term 2 Report Card will be issued and available through Mosaik by <u>March 15th</u> . This report card will cover the period from November 7 th to February 10 th and will count for 20% of the final mark for the year. Parent-teacher interviews will be on March 2 nd .
Term 3 Report Card	The Term 3 Report Card will be issued and available through Mosaik by <u>June 30th</u> . It will cover the period from February 13 th to the end of the year and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated based on the weightings assigned to the subject-specific competencies established by Ministry of Education (<i>see subject table on the first page</i>).</p>		<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning <u>as a whole for the year</u> (knowledge and competencies).</p>	<p><i>The 3rd term includes a Final Mark.</i></p> <p>It is calculated using the results of the three weighted terms (20%, 20%, 60%), the Ministry and school board exam results (if applicable).</p>

Other Report Card Information:

Comments on Learning (by Subject)

The report card includes a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, progress, and areas on which to work that will help lead to success.

In the final term, comments will be included if the student has been unsuccessful in one or more competencies.

General Competencies

The report cards will also include comments on the following general competencies at the end of the first and third term:

- **Term 1: *Organizes his/her work and Works in a Team***
- **Term 3: *Organizes his/her work and Works in a Team***

If there are any changes made to the above evaluation and reporting information, you will be notified through a letter to parents and an updated version of this document will be made available on our school website. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

-Eldon Keon, Principal