



Evaluation of Student Learning
Elementary
2022-2023
Cycles 2 and 3

You will find information below about the evaluation and reporting of your child's progress.

Subjects and Competencies	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as on their reading and writing skills. All 3 competencies will be evaluated throughout the term and reported on at the end of every term. Students' knowledge of language and texts will also be evaluated throughout the year. In cycle 2.2, students will write a WQSB common assessment in term 2 that will count as evidence toward the mark in term 2. In cycle 3.2 students write a Ministry of Education exam worth 20% of the final mark. 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p>	<p>Cycle 2 & 3 October & May BAS-reading assessment Evidence for Reporting</p> <p>Cycle 2.2 Term 2 January-Common Assessment (WQSB) Evidence for Term 2</p> <p>Cycle 3.2 End of April to Mid-May, Ministry Exam 10% of Final Mark</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems (terms 2, 3) and use mathematical reasoning (all 3 terms). Understanding of mathematical concepts in arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year. In cycle 2.2 students will write a common (WQSB) exam worth 15% of the final mark. In cycle 3.2 students will write a Ministry exam worth 20% of the final mark. 	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning & Evaluation Situations</p> <p>Exams</p>	<p>Cycle 2.2 Mid-May to June Common Exam (WQSB) 10% of the Final Mark</p> <p>Cycle 3.2 Mid-May to June, Common Exam (WQSB) 10% of the Final Mark</p>
<p><u>French, Second Language</u> Communicates in French 40%</p> <p>Understands oral and written texts in French 40%</p> <p>Produces oral and written texts in French 20%</p> <p><u>French Immersion</u> Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as on reading and writing skills. Knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. In cycle 3.2 students will write a Board-compulsory exam that will be worth 20% of the final mark. 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning & Evaluation Situations</p>	<p>Cycle 2 & 3 French Immersion October and June GB+ Reading Assessment</p> <p>Cycle 2.2 FSL/Fr. Immersion Mid-May to June 15% of the Final Mark</p> <p>Cycle 3.2 FSL/Fr. Immersion Mid-May to June 10% of the Final Mark</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>Geography, History & Citizenship Education</u> <u>Cycles 2 and 3</u></p> <p>To understand the organization of a society in its territory</p> <p>To interpret change in a society and its territory</p> <p>To be open to the diversity of societies and their territories</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> understand different societies and their territories from a geographical and historical perspective. interpret changes that occur within a society and its territories. compare certain aspects of societies to appreciate their diversity. The students' knowledge about each society will also be evaluated throughout the year. Only an overall Subject Mark will appear on each report card. 	<p>Quizzes</p> <p>Tests</p> <p>Projects</p> <p>Learning and Evaluation Situations</p>	<p>NA</p>
<p><u>Science & Technology</u> <u>Cycles 2 and 3</u></p> <p>To propose explanations for or solutions to scientific or technological problems</p> <p>To make the most of scientific and technological tools, objects and procedures</p> <p>To communicate in the languages used in Science and Technology</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> explain or solve scientific or technical problems. use scientific and technical tools, objects and procedures. communicate in the language used in science and technology. Knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year. An overall <i>Subject Mark</i> will appear on each report. 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Experimental Activities</p>	<p>NA</p>
<p><u>Physical Education & Health</u></p> <p>To perform movement skills in different physical activity settings</p> <p>To interact with others in different physical activity settings</p> <p>To adopt a healthy, active lifestyle</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> Demonstrate skill development while engaging in various physical activities. interact appropriately with others while engaging in physical activity. demonstrate how learning has translated into the adoption of a healthy and active lifestyle. The students' knowledge of different physical activities and strategies will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Skills Drills</p> <p>Observation of Movement Skills, Tactics, Strategies, Teamwork and Sportsmanship in Game Situations</p> <p>Performance/ Movement Routines</p> <p>Written Activities</p> <p>Fitness Testing and Tracking</p>	<p>NA</p>

<u>Ethics and Religious Culture</u> Reflects on ethical questions Engages in dialogue 50% Demonstrates an understanding of the phenomenon of religion Engages in dialogue 50%	<ul style="list-style-type: none"> Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue. The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	In-Class Work Tests Projects Oral Presentations	NA
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Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Visual Arts</u> To produce individual works in the visual arts To produce media works in the visual arts 70% To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates 30%	<ul style="list-style-type: none"> Students will be evaluated on their ability to produce and appreciate individual and media works of art. The students' knowledge of producing their own images and messages will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	Performance of Skills Projects Presentations Written Assignments Tests Observations	NA
<u>Drama</u> To invent short scenes To interpret short scenes 70% To appreciate dramatic works, personal productions and those of classmates 30%	<ul style="list-style-type: none"> Students will be evaluated on their ability to invent and interpret short scenes and to appreciate dramatic works. The students' knowledge of the language of drama, performance techniques and styles of theatre will also be evaluated throughout the year. Only an overall <i>Subject Mark</i> will appear on each report card. 	Written Assignments Projects Performances/ Movements Tests Observations	NA

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, parents and Principal develop Individual Education Plans (IEPs) that outline the individualized goals, strategies and support measures implemented.

Please note that you will receive the following official communications during the school year:

	Official Communications
First Written Communication	By October 15th , you will receive access to the First Communication through Mozaik, which may include comments on your child's learning and Attitude to Study (Effort and Attitude) using a colour grade.
Term 1 Report Card	The Term 1 Report Card will be issued and available through Mozaik by November 20th . This report card will cover the period from August 30 th to November 4 th and will count for 20% of the final mark for the year. Parent-teacher interviews will be on November 24 th and 25 th .
Term 2 Report Card	The Term 2 Report Card will be issued and available through Mozaik by March 15th . This report card will cover the period from November 7 th to February 10 th and will count for 20% of the final mark for the year. Parent-teacher interviews will be on March 2 nd .
Term 3 Report Card	The Term 3 Report Card will be issued and available through Mozaik by July 10th . It will cover the period from February 13 th to the end of the year and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, evaluation situations, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated based on the weightings assigned to the subject-specific competencies established by Ministry of Education (<i>see subject table on the first page</i>).</p>		<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning <u>as a whole for the year</u> (knowledge and competencies).</p>	<p>The final mark, is calculated using the results of the two weighted terms (20%, 20% 60%) and the results of Ministry or school board exams, if applicable.</p>

Other Report Card Information:

Comments on Learning (by Subject)

The report card includes a section for general teacher comments for each subject area. Homeroom teachers provide comments for ELA, Math and French. All teachers provide comments for subjects in which students have not met the competency requirements. The comments deal with the student's strengths, challenges, progress, and areas on which to work that will help lead to success. In the final term, comments will be included if the student has been unsuccessful in one or more competencies.

General Competencies

The report cards will also include comments on the following general competencies at the end of both terms:

- **Term 1: *Organizes his/her work and Communicates effectively***
- **Term 3: *Works in a Team and Exercises critical judgment***

If there are any changes made to the above evaluation and reporting information, you will be notified through a letter to parents and an updated version of this document will be made available on our school website. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

-Eldon Keon, Principal