



**Evaluation of Student Learning**  
**Elementary**  
**2022-2023**  
**Kindergarten**  
**(4 year old and 5 year old)**

You will find information below concerning the evaluation and reporting of your child's progress.

<b>Competencies</b>	<b>Focuses of Development</b>	<b>Types of Evaluations (Such as...)</b>	<b>Final Evaluations/ Exams</b>
<b>Physical and Motor Development</b>  Increase physical and motor development	<ul style="list-style-type: none"> <li>• Motor skills</li> <li>• Healthy lifestyle habits</li> </ul>	All evaluations are based on teacher observation	N/A
<b>Emotional Development</b>  Builds self-awareness	<ul style="list-style-type: none"> <li>• Self-knowledge</li> <li>• Self-confidence</li> </ul>	All evaluations are based on teacher observation	N/A
<b>Social Development</b>  Maintains harmonious relationships with others	<ul style="list-style-type: none"> <li>• Sense of belonging</li> <li>• Social skills</li> </ul>	All evaluations are based on teacher observation	N/A
<b>Language Development</b>  Communicates using oral and written language	<ul style="list-style-type: none"> <li>• Oral language</li> <li>• Written language</li> </ul>	All evaluations are based on teacher observation	N/A
<b>Cognitive Development</b>  Discovers the world around them	<ul style="list-style-type: none"> <li>• Thinking skills</li> <li>• Strategies</li> </ul>	All evaluations are based on teacher observation	N/A

**Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, parents and Principal develop Individual Education Plans (IEPs) that outline the individualized goals, strategies and support measures implemented.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>First Communication Progress Report</b>	By <b>October 15<sup>th</sup></b> , you will receive a report providing a snapshot of the general development of your child. This report does not contain detailed comments of student progress, unless your child is experiencing difficulty.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be made available by <b>November 20<sup>th</sup></b> . This report card will cover the period from August 30 <sup>th</sup> to November 4 <sup>th</sup> . Parent-teacher interviews will be on November 24 <sup>th</sup> and 25 <sup>th</sup> .
<b>Term 2 Report Card</b>	The Term 2 Report Card will be made available by <b>March 15<sup>th</sup></b> . This report card will cover the period from November 7 <sup>th</sup> to February 10 <sup>th</sup> . Parent-teacher interviews will be on March 2 <sup>nd</sup> .
<b>Term 3 Report Card</b>	The Term 3 Report Card will be made available by <b>July 10<sup>th</sup></b> . It will cover the period from February 13 <sup>th</sup> to the end of the year.

**Other Report Card Information:**

**Comments on Learning**

The report card includes a section for general teacher comments for each competency. The comments will deal with the student's strengths, challenges, progress, and areas on which to work that will help lead to success.

If there are any changes made to the above evaluation and reporting information, you will be notified through a letter to parents and an updated version of this document will be made available on our school website. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

-Eldon Keon, Principal