

# Lord Aylmer School



## Lord Aylmer Elementary Parent-Guardian Feedback Survey Summary Administered June 2024

### Survey Overview:

- **Total Responses:** 99
- **Participation Rate:** 8.17% of the parent/guardian community (99 out of ~1,212 adults)

### Key Findings:

- 1. Communication & Engagement:**
  - Majority of parents are satisfied with school communication.
  - Multiple engagement channels exist (e.g., Welcome Back BBQ, Family-Teacher Meetings, Governing Board Meetings).
  - Some parents feel improvement is needed in school responsiveness.
- 2. Parental Voice & School Responsiveness:**
  - **Comfort with Raising Concerns:** Most parents feel comfortable approaching the school with issues.
  - **Feeling Heard:** Parents generally feel that their views are listened to, but some express a desire for more active responses.
- 3. Awareness of Governing Board:**
  - Many parents are unfamiliar with the roles and responsibilities of the Governing Board.
  - Potential need for increased communication about its activities and impact.
- 4. Areas for Improvement:**
  - Identified improvement areas include communication, extracurricular activities, and support for students with special needs.
  - Detailed feedback highlights interest in enhanced academic resources and better school facilities.
- 5. Net Promoter Score (NPS) – School Recommendation:**
  - How likely is it that you would recommend Lord Aylmer Elementary to a friend or colleague?
    - Received a score of 5
  - **Promoters (Score 9-10):** Supportive of the school, would recommend it.
  - **Passives (Score 7-8):** Generally satisfied but have some concerns.
  - **Detractors (Score 0-6):** Have significant concerns and may not recommend the school.

DETRACTORS (0-6)	PASSIVES (7-8)	PROMOTERS (9-10)	NET PROMOTER® SCORE
34%	27%	39%	5
33	26	38	

### Parent- Guardian Feedback Highlights:

- **What Parents Appreciate Most:**
  - Dedicated teachers, strong community feel, and supportive learning environment.
- **Suggested Improvements for 2024-25:**

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- Better communication on school decisions.
- More after-school programs and extracurricular activities.
- Enhanced special education support.
- Improved facilities and resources for students.

## Next Steps:

- Increase awareness about the Governing Board's role and encourage parent participation.
- Address concerns regarding communication and responsiveness.
- Consider expanding extracurricular activities and special education resources.

This summary aims to provide clear insights into parent perspectives and guide future school initiatives for the 2024-25 academic year.

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