

Lord Aylmer School



Memo

To: Lord Aylmer Parents/Guardians
From: Sam Halpin & Jeremy Wouda
Date: September 11, 2026
Re: First Written Communication 2026

Dear Parents/Guardians,

On October 15th, 2026, your child(ren) will receive their first written communication of the 26-27 school year. These reports will be accessible through the Mozaik Portal and will offer valuable insights into your child(ren)'s academic and behavioral progress in their respective classes. We appreciate your ongoing support and commitment to your child's education.

Below, you will find a breakdown of the assessments included in these reports:

Academic Performance

- **G: Regularly performs at the expected level.** Demonstrates a strong level of proficiency in their coursework. Student consistently meets or exceeds the established academic expectations and is self-reliant in their learning.
- **Y: Requires support to meet expectations.** Demonstrates progress but may need additional guidance and assistance to consistently meet academic expectations.
- **R: Does not meet expectations.** Student is not currently meeting the established academic expectations.
- **X: Cannot evaluate due to absences.**

Behaviour- Attitude to Study

Student is motivated to learn, respects the rules, has good organizational skills, has positive relationships with others.

- **G: Very Good**
- **Y: Fair**
- **R: Unsatisfactory**
- **X: Cannot evaluate due to absences**

Samantha Halpin – Directrice/Principal ([elle/she/her](#))
Jeremy Wouda – Director Adjoint/ Vice Principal ([il/lui/he/him](#))



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Kindergarten Program

- **P: Progressing.** Student is making good progress in developing the foundational skills and knowledge expected at their age.
- **N: Needs More Time.** Student may require additional support or practice in certain areas to meet the expected developmental milestones.

*** *Note:* If you have any questions or would like to discuss your child's progress further, please don't hesitate to reach out to their homeroom teacher or the school administration.

Sincerely,

Principal, Samantha Halpin

Vice-Principal, Jeremy Wouda

Samantha Halpin – Directrice/Principal ([elle/she/her](#))
Jeremy Wouda – Director Adjoint/ Vice Principal ([il/lui/he/him](#))



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